

Want to know more?

Godly Play can help you see and do things differently. Experience Godly Play through an introduction session where you can become a part of a Godly Play session, reflect on the ideas and values that underpin Godly Play and explore the resources.

Contact Judyth Roberts, Carolyn Handley or Jeanette Acland from the Australian College of Godly Play Trainers to talk about a demonstration or workshop at your church, workplace or school.

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Godly Play in Australia



What is Godly Play?

Godly Play is a Montessori method of telling Bible stories, parables and liturgical lessons about religious traditions using simple materials.

It invites the listener to connect faith stories with personal experience through wondering questions and open-ended response.

Godly Play is used extensively with adults and children in many settings, from schools to hospitals, churches to aged care facilities. Godly Play can be a way of preparing new Christians and children to join the worship life of their congregations as they experience sacred stories, symbols and rites and encounter the religious language associated with worship within the context of our faith tradition.

A Godly Play session includes time to:

- ❑ get ready
- ❑ experience a story
- ❑ explore the story with questions “I wonder ...?”
- ❑ respond to the story with a free choice
- ❑ enjoy a simple shared feast

“In most religious education people are told what God did.
In Godly Play you discover who God is.”

Imagine someone who...

- ❑ creates space to think big
- ❑ respects children's spirituality
- ❑ builds a safe community
- ❑ enables people to make connections
- ❑ is open to the unexpected
- ❑ listens as much as talks
- ❑ slows down the pace
- ❑ doesn't always know the answer

Imagine a way of Christian nurture that:

- ❑ promotes Biblical knowledge, empathy, spiritual growth
- ❑ provides a multi-sensory approach to learning
- ❑ develops language and communication skills
- ❑ encourages thinking skills
- ❑ has depth and reflection in every session

The heart of Godly Play

- ❑ creating sacred space
- ❑ building and working in community
- ❑ learning religious language
- ❑ using religious language and ritual to make meaning

